

Co-Taught Classrooms

Bowen, Countryside, Franklin, Mason Rice, Memorial Spaulding

Co-taught classrooms provide services to a neighborhood cohort of students with a variety of needs at an identified grade level. Co-taught classrooms are an effective model of inclusive education.

Student Profile

Students receiving supports through co-taught classes have a variety of learning and social needs. With direct instruction and strategies embedded throughout the day, students work towards meeting grade level benchmarks and/or Individual Education Program (IEP) goals. This model allows for increased flexibility in grouping and scheduling making it possible for students with significant special needs to receive instruction from a highly qualified teacher.

Overview

The goal of the program is to address students' multiple needs by providing a comprehensive range of services and a consistent, structured, and nurturing environment throughout the school day. At the same time, a co-taught model enables students to fully participate in the general curriculum. Creating co-teaching partnerships between general educators and special educators increases the probability of curriculum being seamlessly differentiated and strategies being implemented.

Goals or Mission

Students with special needs and students without special needs are provided challenging, developmentally appropriate curriculum throughout the school day. All students participate in the curriculum of the grade level with small group instruction in specific skills for students who require specialized instruction below grade level and constant modifications of curriculum to make it accessible to all.

Description

- ☑ Staffing: One full time general education teacher, one full time special education teacher, and an additional staff person. The special education team consists of an occupational therapist, speech and language pathologist, school psychologist, and principal. The teams meet regularly to discuss strategies for remediation.
- ☑ Curriculum: Collaborative intervention to meet the academic and social needs of all students within the general classroom environment is a goal supported by the whole team. To this end, specialists work with students in the classroom whenever possible. Both the general and special education staff provide services to meet the IEP goals.
- ☑ Range of instructional group size: small group, whole class. Ratio of students with special needs to students without special needs: 1/3 special needs.
- ☑ Related services students may receive include:
 - Speech and Language Therapy
 - Occupational Therapy
 - Physical Therapy
 - Adaptive Physical Education
 - Emotional/Behavioral Support
 - Orientation and Mobility Training
 - Vision/Audiology Services