

Educational Quality Bill of Rights – Single-Page Version

A. Every Child Has the Right to:

1. A school that has a schoolwide commitment to a clear, specific set of challenging learning goals for all students, consistent with state and district academic standards for all children, and designed to prepare all children to use their minds well so as to be able to participate in activities characteristic of authentic adult achievement.
2. An enriched and accelerated curriculum that is aligned with the school's learning goals.
3. Effective instructional methods that enable all children to achieve the learning goals, provided by instructional staff who are highly qualified to enable all their students to achieve those goals, and who in turn regularly participate in ongoing, intensive professional development that improve their capacity to do so.
4. The individual attention needed to fully achieve the learning goals, including effective methods for addressing the child's particular learning needs and timely and effective intervention whenever the child is experiencing difficulty in mastering any of the learning goals.
5. Regular, ongoing, accurate assessment of the extent of the child's mastery of the learning goals, that: uses multiple methods for allowing students to fully demonstrate what they know and can do; is an integral part of the classroom instruction; is shared with the student, his/her parents, and appropriate school staff; and is used to improve the instruction and achievement of the child.
6. Valid, reliable, and fair decisions concerning program placement, promotion, graduation and other actions that may affect the child's access to post-school options, including valid use of assessment information consistent with #5 and full and adequate opportunity to learning any skills and knowledge being assessed, consistent with #s 1-4.
7. The resources and materials needed to fully avail himself/herself of #s 1-6, provided in a safe and healthy school learning environment conducive to achievement of the learning goals.

B. Every family – each child and his/her parents (or persons acting as parent) – has a right to:

1. Full participation as partners in school decision-making which affects the provision of high-quality education to the child under #A, including both school-wide planning and individual decision-making.
2. The information, training, and assistance needed for full and informed participation under #B1, and for understanding relevant laws and policies, this bill of rights and how it is implemented in their school, processes for participation, the school's programs and practices, school outcome data, and their own child's achievement.
3. Effective means of redress whenever any of the rights in A or B are not being fully implemented.
4. Provision of all rights under A and B free from all discrimination on the basis of race or national origin, income, disability, limited English proficiency, gender, religion, sexual orientation, family status, or prior achievement.